



Pickens Middle School

140 Torch Lane
Pickens, SC 29671

Grades	6-8 Middle School	
Enrollment	756 Students	
Principal	Dr. Libba Floyd	864-397-4100
Superintendent	Dr. Kelly Pew, Ph. D.	864-397-1000
Board Chair	Judy Edwards	864-859-7338

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

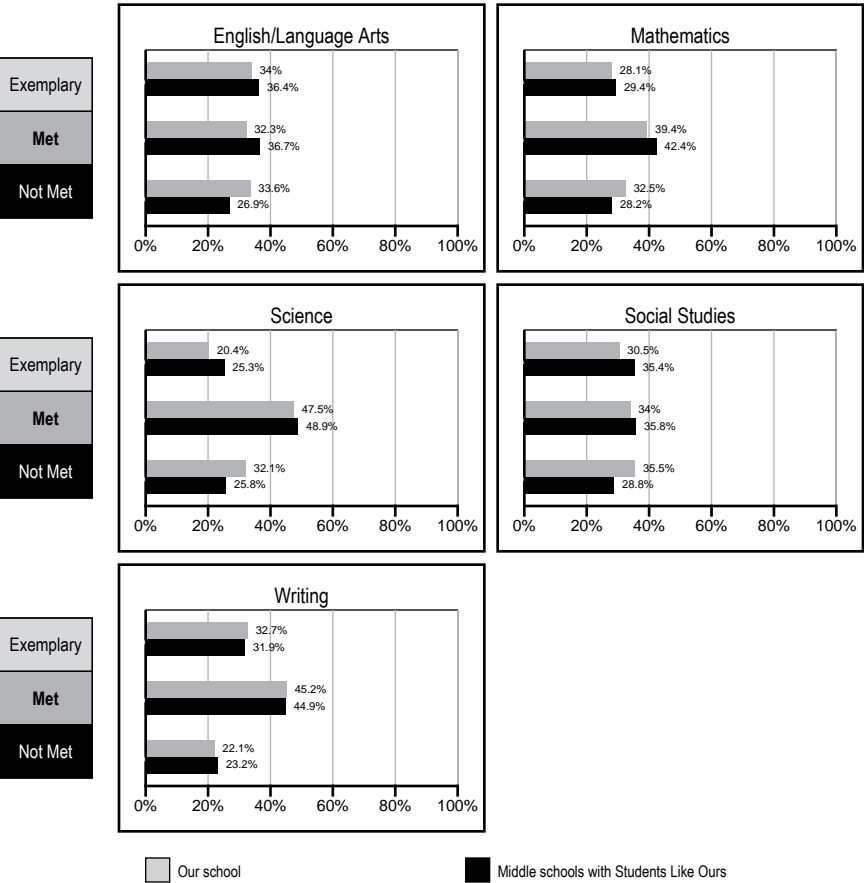
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	19	29	1	1

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.9%	95.6%
English 1	97.5%	93.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	96.1%	95.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=756)				
Students enrolled in high school credit courses (grades 7 & 8)	74.6%	Up from 42.0%	25.7%	24.6%
Retention rate	3.0%	Up from 0.7%	0.6%	0.6%
Attendance rate	95.8%	Up from 95.7%	95.8%	95.9%
Served by gifted and talented program	23.4%	N/A	20.7%	18.5%
With disabilities	14.8%	N/A	13.4%	13.0%
Older than usual for grade	5.7%	N/A	5.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 1.0%	0.8%	0.6%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	62.5%	Down from 64.2%	62.9%	61.5%
Continuing contract teachers	85.4%	Up from 81.1%	83.3%	77.2%
Teachers returning from previous year	85.4%	Up from 82.9%	88.3%	85.9%
Teacher attendance rate	94.0%	Down from 95.2%	94.7%	94.9%
Average teacher salary*	\$48,912	Up 7.5%	\$48,386	\$47,313
Professional development days/teacher	13.7 days	Down from 17.6 days	9.4 days	10.1 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	23.6 to 1	Up from 21.2 to 1	22.6 to 1	22.1 to 1
Prime instructional time	87.1%	Down from 88.2%	89.7%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	98.6%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,317	Down 4.0%	\$7,079	\$7,239
Percent of expenditures for instruction**	60.0%	Up from 59.0%	63.0%	63.0%
Percent of expenditures for teacher salaries**	57.0%	Up from 53.5%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Pickens Middle School, a 2012 SC Education in the Environment School, a 2011 National School to Watch, National Blue Ribbon School of Excellence and a National Service Learning Leader School, works daily with parents and community to emphasize high academic achievement, career awareness, and citizenship through diverse learning opportunities in a secure and caring environment. Pickens Middle has been named a South Carolina Safe Kids School (2011, 2012, 2013), National School of Character Promising Practices, an Exemplary Writing School and a Carolina First Palmetto's Finest state middle school. We seek to improve student achievement by reading across the curriculum, creating career awareness through job shadowing activities and increasing parent involvement. The faculty participates in numerous staff development conferences through Southern Regional Education Board (SREB), the South Carolina Middle School Conference, and other state and local conferences. Differentiated instruction, Thinking Maps, Literacy, and technology integration are among the staff development activities that the faculty participated in during school day meetings. Selected by the State Department of Education, the school is in the seventh year of a project to use the environment as an integrating context for learning. Students participate in this project in an effort to close the achievement gap. As a national leader in service learning, we continue to involve 100 percent of the faculty and students with service learning integrated into the curriculum. Plans are to develop a professional library to offer to teachers the resources for innovative teaching techniques. It is our belief that by enlisting the support of the faculty, staff, administration, parents, and the community, we will achieve our goal of engaging students who can cope with the demands of an ever-changing world. Strong community support is shown through our civic organizations and business community partnerships that provide both financial and personal support to our school.

Dr. Libba Floyd, Principal
Don Lundquist, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	220	88
Percent satisfied with learning environment	72.1%	72.8%	69.4%
Percent satisfied with social and physical environment	78.6%	75.8%	58.9%
Percent satisfied with school-home relations	67.5%	82.2%	67.4%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	84.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Pickens Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	644.2	642.0	621.1	628.3	99.5	99.7
Male	640.1	640.1	620.6	631.8	99.2	99.5
Female	647.8	643.7	621.5	625.2	99.7	100.0
White	646.0	643.5	622.2	628.9	99.7	99.7
African American	617.5	619.4	594.2	618.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	596.7	605.3	585.1	576.4	100.0	98.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	633.3	631.7	613.4	618.7	99.5	99.5
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	247	100	26.2	29.1	44.7	73.8
	7	278	100	30.8	36.1	33.1	69.2
	8	289	99.7	32.7	30.5	36.7	67.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	258	99.6	22.3	33.1	44.6	77.7
	7	234	99.6	29.6	38	32.4	70.4
	8	264	99.2	46.5	28	25.6	53.5
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	247	100	24.9	38	37.1	75.1
	7	278	100	32.7	35	32.3	67.3
	8	289	100	32.2	39.5	28.3	67.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	258	100	21	47.3	31.7	79
	7	234	100	38.7	32.7	28.6	61.3
	8	264	99.2	38	38	23.9	62
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	126	100	32.5	50	17.5	67.5
	7	277	100	32.3	41	26.7	67.7
	8	144	100	29.4	35.3	35.3	70.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	134	99.3	28.2	55.6	16.1	71.8
	7	233	99.6	33	47	20	67
	8	133	99.3	35.2	39.8	25	64.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	123	99.2	16.1	46.6	37.3	83.9
	7	277	100	43.4	35.8	20.8	56.6
	8	145	100	35	29.3	35.7	65
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	128	100	18.7	45.5	35.8	81.3
	7	233	99.6	43.7	31.2	25.1	56.3
	8	131	99.2	37	29.1	33.9	63

Writing

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	285	100	22.9	36.7	40.4	77.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	254	97.2	18.8	41.4	39.7	81.2
	7	233	98.7	22.2	46.3	31.5	77.8
	8	261	99.2	24	48.4	27.6	76

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